

Co-funded by the Erasmus+ Programme of the European Union



Training Module 1

Inclusion at school

















Unit 1



Diverse school and characteristic of Inclusive school









REPUBLIC OF TURKEY MINISTRY OF NATIONAL EDUCATION







Plastic freE Movement

INCLUSION AT SCHOOL – WHAT IS IT?

"The fundamental principle of the inclusive school is that all children should learn together, wherever possible, regardless of any difficulties or differences they may have. Inclusive schools must recognize and respond to the diverse needs of their students, accommodating both different styles and rates of learning and ensuring quality education to all through appropriate curricula, organizational arrangements, teaching strategies, resource use and partnerships with their communities."

(UNESCO, 1994)

















INCLUSION AT SCHOOL



UNIVERSIDAD DE BURGOS

Thoughts, ideas and perspectives of all individuals matter Over saturation The dominant group of similarity, or declogy is homogeneous deferred to for decision making. culture, and simplified points opportunities and of view BELONGING promotions An org that engages full potential of the individual. where innovation thrives, and views, beliefs and values are integrated EQUITY DIVERSITY Constantly and Multiple identities consistently recognizing Culture assimilation represented in an and redistributing power results in organization disengagement and low retention 2 00 111 **Polo Europeo** REPUBLIC OF TURKEY Junta de Castilla y León MINISTRY OF NATIONAL Mate II della Conoscenza EDUCATION FRIENDS OF PANEVEŽIO RAJONO Consejería de Educación Letter **ŠVIETIMO CENTRAS**

INCLUSION





LEARNING OUTCOMES

The lesson goals are to **raise awareness** among teachers:

- of diversity among teachers to teach children about a particular type of disability to understand and accept differences, develop tolerance and respectful attitudes to teach children that being different is normal because all human beings are individual and different.
- to give particular examples for inclusion in their classrooms.

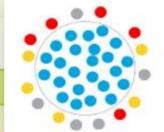




INCLUSION AT SCHOOL



The commitment to inclusive schools requires interpreting individual differences as opportunities to improve learning rather than as problems to be solved.



Exclusion



Integration



Segregation



Inclusion

















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INCLUSION VALUES

- Respect for diversity (differences are the source and means of education)
- Supporting learning and development (belief in the possibility of progress and education of all children)
- Teaching flexibility (diverse teaching strategies and methods and assessments that are aligned with different learning styles and experiences)
- Cooperation (team work)
- Continuous personal and professional development (lifelong learning)



















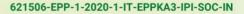
CHILDREN AT RISK OF SOCIAL EXCLUSION

Children who, due to their biological, economic, cultural, family characteristics or other characteristics, have a lower level of participation or availability of resources in the community are at risk of social exclusion











List three things that make you special and unique among us.









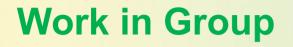














List all the characteristics that make you different in your workplace.









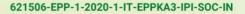














1. What minorities do you have in your classroom among your students?

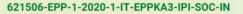
2. How do you respect diversity?

3. How do you use differences as the source and means of education?





LET'S REFLECT





All children have the right to see themselves in books and have the 'right to occupy this literary space'

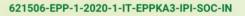
Diversity is more than just seeing yourself reflected in the world of literature, it's about others being able to see you too.

Every child should have a voice.





Work in Groups





- 2 groups
- 2 stories
- 10 minutes discussion about the story
- Present the impressions and conclusions with the other participants







PERFECTLY NORMAN TOM PERCIVAL

https://www.youtube.com/watch?v=PuquD9-2I-w





Story No. 1 - "Perfectly Norman"















Story No. 2 – "Amazing"



Steve Antony









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Let's discuss together



- What type of diversity is presented in the story?
- Find the message of the story, and how can we use it to raise the awareness in our schools?
- What can teachers do to overcome the stereotypes connected to diversity?
- Can you reshape the disability of the characters in the story into something unique and amazing?





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A powerful speech by Stella Young

https://www.youtube.com/watch?v =SxrS7-I_sMQ















