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Training Module 1

Inclusion at school





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Unit 1

Diverse school and characteristic of Inclusive school



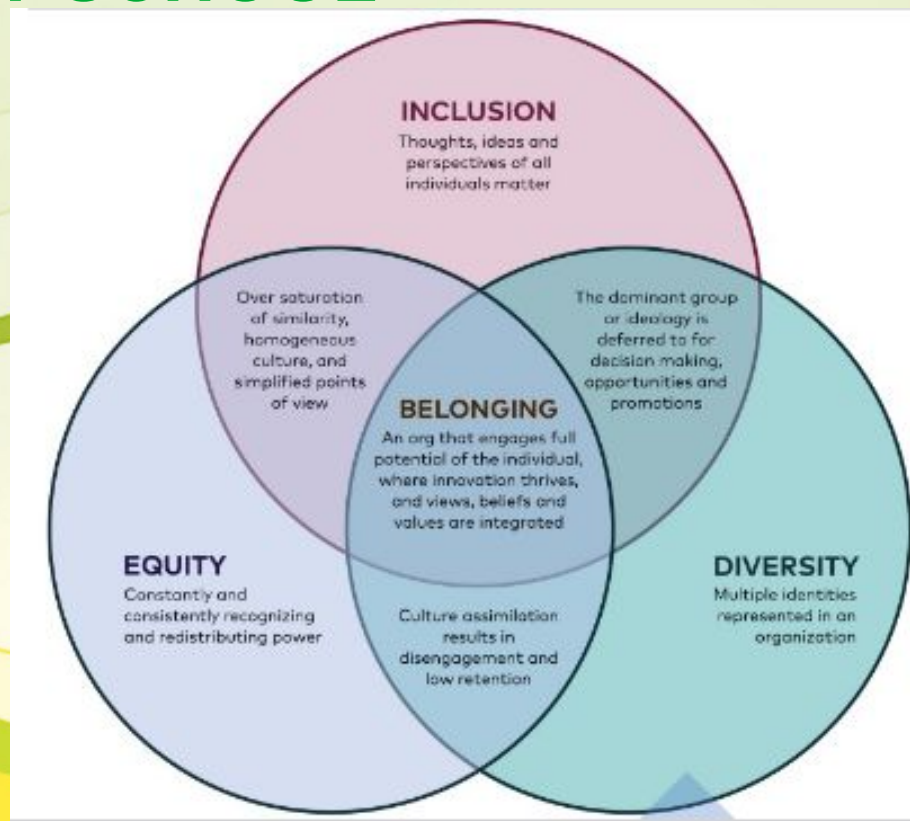
INCLUSION AT SCHOOL – WHAT IS IT?

“The fundamental principle of the inclusive school is that all children should learn together, wherever possible, regardless of any difficulties or differences they may have. Inclusive schools must recognize and respond to the diverse needs of their students, accommodating both different styles and rates of learning and ensuring quality education to all through appropriate curricula, organizational arrangements, teaching strategies, resource use and partnerships with their communities.”

(UNESCO, 1994)



INCLUSION AT SCHOOL





LEARNING OUTCOMES

The lesson goals are to **raise awareness** among teachers:

- of diversity among teachers to teach children about a particular type of disability to understand and accept differences, develop tolerance and respectful attitudes to teach children that being different is normal because all human beings are individual and different.
- to give particular examples for inclusion in their classrooms.



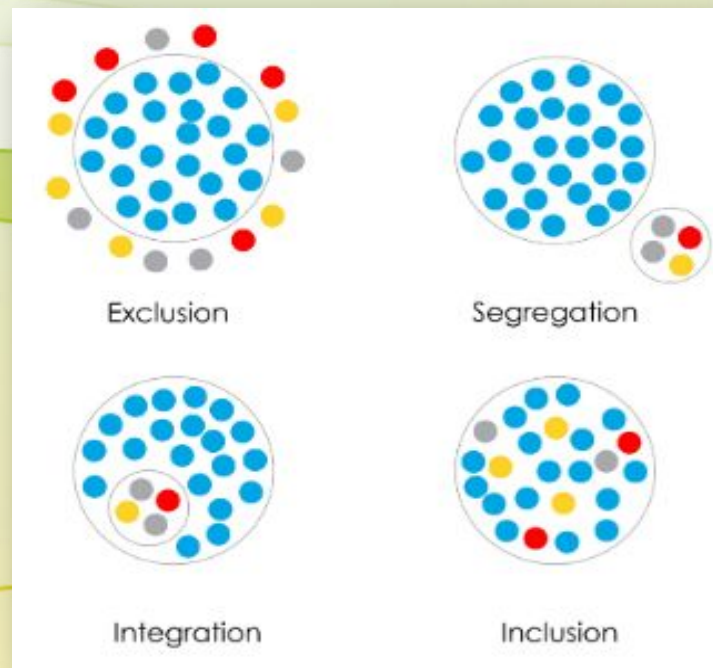
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INCLUSION AT SCHOOL



The commitment to inclusive schools requires interpreting individual differences as opportunities to improve learning rather than as problems to be solved.





INCLUSION VALUES

- Respect for diversity (differences are the source and means of education)
- Supporting learning and development (belief in the possibility of progress and education of all children)
- Teaching flexibility (diverse teaching strategies and methods and assessments that are aligned with different learning styles and experiences)
- Cooperation (team work)
- Continuous personal and professional development (lifelong learning)



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CHILDREN AT RISK OF SOCIAL EXCLUSION

Children who, due to their biological, economic, cultural, family characteristics or other characteristics, have a lower level of participation or availability of resources in the community are at risk of social exclusion





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Work in group



List three things that make you special and unique among us.



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Work in Group

List all the characteristics that make you different
in your workplace.



Work in Groups

1. What minorities do you have in your classroom among your students?
2. How do you respect diversity?
3. How do you use differences as the source and means of education?



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LET'S REFLECT



All children have the right to see themselves in books and have the 'right to occupy this literary space'

Diversity is more than just seeing yourself reflected in the world of literature, it's about others being able to see you too.

Every child should have a voice.





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Work in Groups

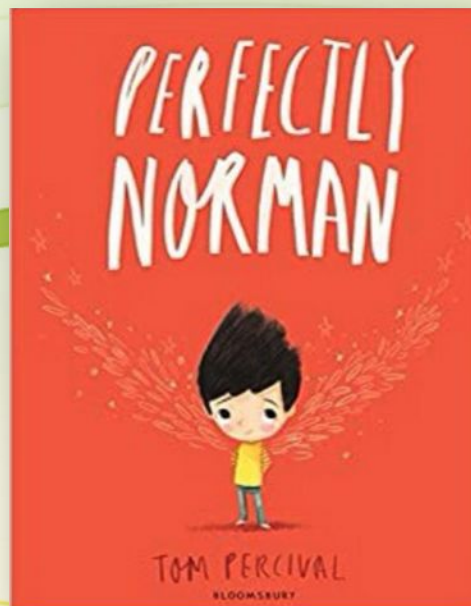


- 2 groups
- 2 stories
- 10 minutes discussion about the story
- Present the impressions and conclusions with the other participants





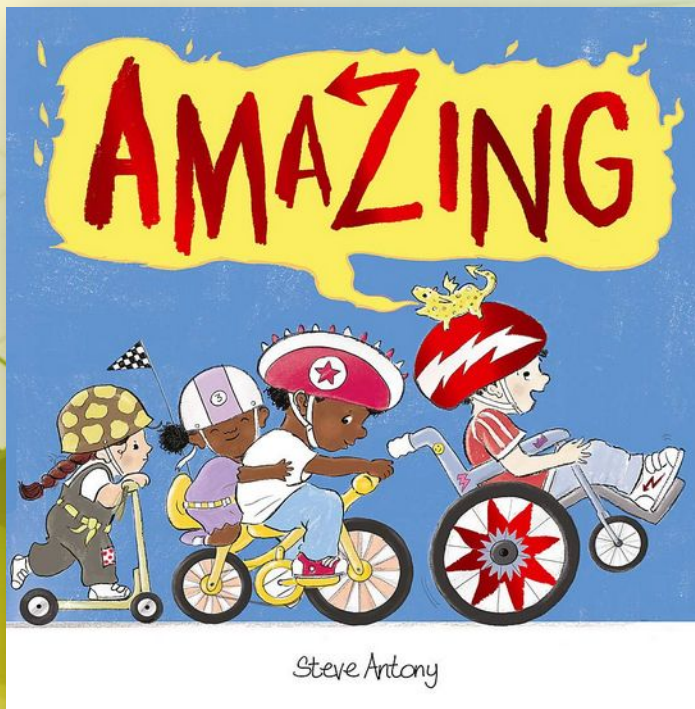
Story No. 1 - “Perfectly Norman”



<https://www.youtube.com/watch?v=PuquD9-2l-w>



Story No. 2 – “Amazing”



<https://www.youtube.com/watch?v=ueAoTqkulMQ>



Let's discuss together

- What type of diversity is presented in the story?
- Find the message of the story, and how can we use it to raise the awareness in our schools?
- What can teachers do to overcome the stereotypes connected to diversity?
- Can you reshape the disability of the characters in the story into something unique and amazing?



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A powerful speech by Stella Young

https://www.youtube.com/watch?v=SxrS7-l_sMQ

