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Erasmus+ Programme  
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621506-EPP-1-2020-1-IT-EPPKA3-IPI-SOC-IN



## Training Module 3

# Inclusive STEAM model for change of environmental behaviour





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## Unit 2

# Adaptations for inclusive school environments



# Inclusion



Much effort has been invested in inclusive work for different groups at risk of exclusion.

Before → Adaptation of the standards imposed by the curriculum to the different realities with which the students were concerned.

Now → Enrichment of activities that lead to inclusion through activities in favor of an undistinguished group.

# STEAM strategies



- Incorporation of illustrative content,
- Based on experimentation,
- Motivation for the student to assimilate the concepts,
- Friendly and practical point of view,
- Room for personal development,
- Cooperation with their peers favors their interpersonal relationships,
- Great variety of degrees of complexity → work at several levels.





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# Group Discussion



## Equity, Diversity and Inclusion in STEM Education ([click here to watch the video](#))

USDG Comic, Margarit De Heer

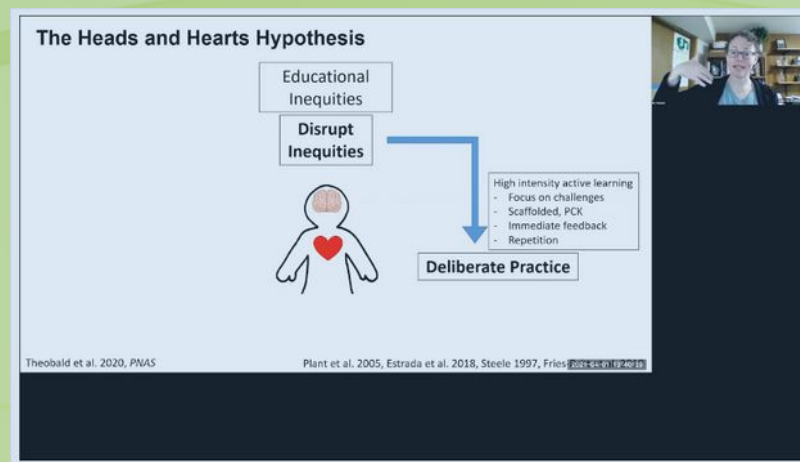


For tips on using  
global goals for student  
inquiry, see the STEM  
education toolkit in the  
accompanying PDF

# Group Discussion



How active learning can improve inequities in STEM  
([click here to watch the video](#))





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# Group Discussion



Inclusion in STEM ([click here to watch the video](#))



# WORK IN GROUP



Develop an inclusive activity using SPEM model for change of environmental behaviors, in particular related with the misuse of plastics.

Make explicit its inclusive characteristics.

The activities developed are going to be discussed in the whole group